Welcome to our Integrated Report. This is our annual report 2017-18 aligned to the principles of Integrated Reporting Framework (referred to as framework) developed by the Integrated Reporting team Alamb.

Our culture of continuous working with learning and education is the fundamental enabler of our renew and new strategy since its foundation in 1992. ALAMB has always had a deep learning with best practices of culture.

The 2017-18 annual report is aligned to Ground level of Reporting and Responsibility requirements. This report includes the recommendations set out by the Task Force on Social-related programme & financial Disclosures framework. The report complies with financial and statutory data requirements of the society. The topics covered in the report were identified through an internal materiality determination exercise, external benchmarking with peers and sustainability. At Alamb, stakeholder engagement is an ongoing process. Identifying and understanding stakeholders, their priorities and engaging with them is key to materiality determination. The report incorporates financial and non-financial information – governance, working atmosphere and social – in a manner that can help stakeholders understands how a society creates and sustains value over the long term.

The period of 2017-2018 was great learning with new initiatives and one where we have scaled existing programmes in an effort to support the Digital India. In the last year, ALAMB continued to introduce skills development programmes that were aimed to build a network between Underprivileged communities to development sector. As part of its Diversity and Inclusion focus, Alamb continued to promote best practices within this domain, through awareness programmes at Grassroots.

Team of Alamb has a vision who felt the need to use the resources and capabilities to the service of the people of the society and make society a self-reliant and sustained. Team of Alamb balanced it with the notion that in its pursuit of social growth, ALAMB value system must act as a lodestone, continuously guiding its social consciousness to stretch beyond its vision - the end goal - to select and deploy ethical means or strategies that ultimately serve its primary purpose. Viewed in the context of the expectations that the community and the society have of social culture today, ALAMB vision for the purpose of an organisation has been devoted team's entire energy and effort to implement its vision of building a socio-economic culture in India that would provide freedom for social value to the country.

Every day we ask ourselves how we can deliver greater value to our beneficiaries and stakeholders. And look for ways to help our pitiable community take on a future that is full of unknown challenges and yet brimming with opportunity to explore. We clearly see that tomorrow's avocation will be nothing like todays. That's why our mission is to enable our community/beneficiaries to most effectively compete, not just today, but in the years ahead. As we go about our basic needs, we keep relentlessly/consecutively innovating in order to remain relevant to the community and its members.

This Tireless commitment to new ideas is in our soul/spirit/veins/DNA. It brings success through Power with the support of the community. We believe each great idea that we bring surely changing the orthodoxy aspect/point of view of the community in the perspective of the social development.

Alamb measure its success by community responses, and how the positive effort is helpful in the problem solving of the community. Alamb has achieved its objective because people have acted and given an action is the greatest reason.

Rustam Ali
"A few eminent development management professional got together to form a society in 1991 with the vision of "A society with equality and social justice having its own means of sustenance and development".

The name of the organization (Alamb) reflects its strategic approach of leading the people towards autonomy, i.e., Alamb means self sufficiency. True to its name the organization made a very humble beginning by interacting with the people in small meetings. Consequently, the amorphous community started forming different interest groups. The number and scope of the organization continued growing. The never dying attitude of Alamb have now touched upon lives of more than 1,60,000 people over a span of 23 years by taking need based initiatives with the active participation of the people valuing their wisdom and cooperation,

The range of activities vary from simple motivation and awareness for the actual establishment of child centered community development activities with or without micro credit and support, as per the felt need of the people in the areas like a number of grass root – level experiments have noted that the integrated process of community development is more successful when the mobilization process is taken up with the self-help group formation, children clubs ,youth club, CBOs. Thus, another major approach of working in the urban areas, especially with women, is by building up the group dynamics and trainer's skill and its linkage with eradicating illiteracy of adult and adolescence.

**ALAMB** address education, job training/Livelihood and healthcare issues that reflect the needs, social affiliations and characteristics of the local community. We work to improve education in disadvantaged areas by offering education, Health and Livelihood activity to underprivileged youth. We expand job opportunities for young adults with IT and other vocational trainings. We improve the health and quality of lives in disadvantaged regions with awareness generation. Our programs are specifically developed and implemented to address local issues.

ALAMB is a leading society for education, health, livelihood process services society. We harness the power of cognitive quality education, basic health services, basic emerging vocational training to help our community adapt to the digital world and access success. A society recognized regionally for its comprehensive portfolio of services, strong commitment to sustainability and good social citizenship, we have over 60 dedicated employees serving in targeting community. Together, we discover ideas and connect the dots to build a better and a bold new future. We began our services as a small NFE and REC centre in 1992 at Uttam Nagar, in West Delhi. In the 1990s, we leveraged our programme design and community development expertise and began community services to targeted community population. In 2003, we focused the programme education and Vocational studies as well. With a track record more than 10yrs in Skilling Services, we are, today, focused entirely on the community Information and for its services also. Alamb is listed on National and International Funding agencies as well like U.S.A. VIBHA, Plan International, Amdocs- Blossom India (MNC from Israel) For more information, please visit alamb.org

**Values**
The Spirit is the core of Alamb. These are our Values. It is about who we are. It is our character. It is reflected consistently in all our behaviour. The Spirit is deeply rooted in the unchanging essence of Alamb. It also embraces what we must aspire to be. It is the indivisible synthesis of the values. The Spirit is a beacon. It is what gives us direction and a clear sense of purpose. It energizes us and is the touchstone for all that we do.

SPIRIT OF ALAMB

Be passionate about community development.
We succeed when we make our community successful. We collaborate to sharpen our insights and amplify this success. We execute with excellence always.

Treat each person with respect
We treat every human being with respect. We nurture an open environment where people are encouraged to learn, share and grow. We embrace diversity of thought, of cultures, and of people.

Be global and responsible
We will be global in our thinking and our actions. We are responsible citizens of the world. We are energized by the deep connectedness between people, ideas, communities and the environment.

Unyielding integrity in everything we do
Integrity is our core and is the basis of everything. It is about following the law, but it’s more. It is about delivering on our commitments. It is about honesty and fairness in action. It is about being ethical beyond any doubt, in the toughest of circumstances.

Be Transformed
Transformation leads the way. Our own transformation journey has been a rich and rewarding experience and a deep source of learning to succeed in the brave new world. We began by transforming ourselves along four dimensions – re-skilling, reorientation or new ways of working, culture, and processes and systems, with digitization as our central guiding principle.

EXECUTIVE BOARD

Alamb has a well structured democratically elected Executive Board to manage diversified fields of activities and other concerned areas. The Board meets frequently to review progress and direction of development. The Board shoulders responsibilities of prioritization of thrust areas (geographical and sectoral), finalization of strategy, policy formation, evaluation, planning, phasing out and related issues. Strategically Board is the part of development process practiced by the organization. The members have well defined roles and responsibilities. Direct interaction with staff and people on relevant issues is always welcomed by the Board. Consequently, the Board members are often available on different occasions in the community.

ALAMB GLIMPSE

The learning of the past over years motivates us to change ALAMB strategy, methodology and our approach. We are in the process of learning and doing own Development Paradigm that is due to our action ridden, result oriented, and qualitative plan of action:

Geographical Coverage: Delhi, Currently in Three Districts
ALAMB Works for the holistic development of deprived children and women with ownership approach by the community.

The number and scope of the organization continued growing. The never dying attitude of Alamb have now touched upon lives of more than 270,000 people over a span of 25 years by taking need based initiatives with the active participation of the people valuing their wisdom and cooperation.

ALAMB is getting financial support from Community Contribution, Local funding Agencies, Corporate Houses, and International funding Agencies.
Major Funders for ALAMB are VIBHA, Plan India, Bennett Coleman Pvt. Ltd (Times Of India), Amdocs Development centre India Pvt. Ltd., Community People, Individual Donors.
Key performance highlights

**Human Capital**
- Total Employees: 60
- Female Employees: 49
- Male Employees: 11
- Total School mgmt. Committee (SMC) Member Participation: 142
- Total Community Groups: 179
- Delhi Govt. School: 21
- Total Beneficiary: 34644

**Vibha Skill Development Center (SDC)**
- Total Learner Enrolled: 202
- Total Learner Trained: 202
- Total Self Employed: 117
- Total Got Formal Employment: 25
- Participation:
  - Volunteer Students: 50
  - Excursion Visit: 5
  - Beneficiary:
    - Male: 120
    - Female: 129
  - Amdocs (clc) Total Beneficiary: 249

**Amdocs Community Learning Center (CLC)**

**Over all Income and Expenses For 2017-18**
- Plan Project Income Expenses: Rs. 16812352/-, Rs. 14318568/-
- Vibha Project Income Expenses: Rs. 16831558/-, Rs. 1894125.03/-
- Amdocs Project Income Expenses: Rs. 16034568/-, Rs. 1648193.13/-
- Teach India (TOL) Income Expense: Rs. 9535/-, Rs. 9580/-
### Balance Sheet

**ALAMB F.C.**

**BALANCE SHEET AS AT 31 MARCH 2018**

<table>
<thead>
<tr>
<th>LIABILITIES</th>
<th>AMOUNT</th>
<th>ASSETS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCIETY FUND</td>
<td></td>
<td>FIXED ASSETS</td>
<td>1872871.00</td>
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<tr>
<td>LAST YEAR BALANCE</td>
<td>4581494.84</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADD: EXCESS OF INCOME OVER EXP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OTHER LIABILITIES</td>
<td></td>
<td>CURRENT ASSETS</td>
<td>3411541.81</td>
</tr>
<tr>
<td>SHARAD SHARMA</td>
<td>1516304.81</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXP PAYABLE</td>
<td>22366.00</td>
<td>ALLAHABAD BANK 20506365902</td>
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</tr>
<tr>
<td>TDS PAYABLE</td>
<td>3311794.81</td>
<td>CASH IN HAND</td>
<td>3411541.81</td>
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<tr>
<td></td>
<td>5000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>90856.00</td>
<td></td>
<td></td>
</tr>
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<td></td>
<td>3891.00</td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3411541.81</td>
<td></td>
</tr>
</tbody>
</table>

AS PER OUR REPORT OF EVEN DATE
FOR SAPRA ASSOCIATES
CHARTERED ACCOUNTANTS
FIRM REGN. NO.-010792N

PLACE : NEW DELHI
DATE : 08.08.2018

ALAMB
RVAI SAPRA
PARTNER

PRESIDENT
SECRETARY
Programme Highlights

A Sustainable, Empowering Workplace

Employee trained in digital skills as of FY 2018

Employees are using TopGear, a Social Learning and crowdsourcing platform to learn emerging technologies.

Engagement

Focus Pillars of Inclusion - Gender, Underprivileged Community and Suppliers, University of Health Education, Livelihood and security.

5 Digital Learning Center (DLC) for Girls Only (from 8 to 10th class).
3 Community Learning Center (CLC) for Both Boys and Girls from 5th to 10th class.

Education

Remedial Education class
3 Community Learning center (CLC) for the 70 students per center and benefitted students from 2015 to 2018 is 334 from 5th to 10th class.

Digital Literacy Class (DLC)
5 DLC owned by Alamb 1000 per year target to teach 172 per center.

Programme Sustainability

Community Development in West Delhi Separate programme for the community

1. Community Learning Center from 5th to 10th class after school program for OM Vihar and Uttam Nagar
2. Digital Literacy Classes for adolescents girls Dwarka and Shiv Vihar, Krishna colony, Uttam Nagar
3. Skill Development Center for Youth at Mohan garden & Om Vihar
4. Child Centered Community Development for Dwarka, Shiv Vihar, Krishna Colony

Livelihood Promotion

Skill development center
210 youth trained per year in Cutting & tailoring, Beauti-culture and Basic in Computer education
**Assessment** made by the Funder and the Expert for the best engagement of the community throughout the programme implemented by ALAMB

**Recognition**
Annual recognition from Amdocs for community Learning Center programme - remedial education for 250 weak students from 5th to 10th class on successful programme.

**Education and community engagement**
Alamb Working with 21 govt. schools in west Delhi on infrastructural development. Alamb engaged with community on the support education of children through Digital literacy programme and community Learning Center in Dwarka, Uttam nagar, Krishna colony, Shiv Vihar.

**Community Care**
Nearly 20,000 children and women get benefitted from underprivileged communities through direct educational centres. Skill Development center sponsorships child programme with in the community through the 21 govt. schools.
“Empowering Youth specially Adolescents girls through Skill Development Training”

**PROJECT OBJECTIVE**

The project aims to equip 210 youth, 80% of whom are adolescent girls with skills which will enable them to improve their economic and social situation and condition in a sustained manner. The tested assumption behind this aim, is the belief that youth particularly young girls from disadvantaged families will be able to develop and grow if they are provided access and avail of such opportunities.

**Key Achievements**

<table>
<thead>
<tr>
<th>Particular</th>
<th>Beautician</th>
<th>Computer</th>
<th>Tailoring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment April to Sept 2017</td>
<td>Total - 30</td>
<td>Total- 43 (15 male 28 female)</td>
<td>Total - 43</td>
<td>116</td>
</tr>
<tr>
<td>Enrolment Oct to March 2018</td>
<td>Total - 22</td>
<td>Total- 26 (10 male 16 female)</td>
<td>Total - 38</td>
<td>86</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment</th>
<th>Formal Employed</th>
<th>Self Employed</th>
<th>Formal</th>
<th>Self Employed</th>
<th>Formal</th>
<th>Self Employed</th>
</tr>
</thead>
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<tr>
<td></td>
<td>5</td>
<td>43</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td>74</td>
</tr>
</tbody>
</table>

Total learners enrolled in all 3 courses = 202
Employment in all 3 courses = 142 formal and self emp. 117. Rest of students are studying
Key Activities

<table>
<thead>
<tr>
<th>S. no.</th>
<th>Meeting</th>
<th>No. Of Meeting</th>
<th>Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Survey &amp; Mobilization</td>
<td>Door to door</td>
<td>300</td>
</tr>
<tr>
<td>2</td>
<td>PTM</td>
<td>4</td>
<td>291</td>
</tr>
<tr>
<td>3</td>
<td>Staff Monthly Meeting</td>
<td>12</td>
<td>09</td>
</tr>
<tr>
<td>4</td>
<td>Counseling Session</td>
<td>12</td>
<td>202</td>
</tr>
<tr>
<td></td>
<td>Networking with Company for the Practical/ Exposure Visit</td>
<td>4</td>
<td>100</td>
</tr>
</tbody>
</table>

Parents meeting on learner’s progress:-

4 Parents meeting conducted and 291 parent’s participation in the meeting ensured. Parents are invited in the meeting whose students need to be motivated for better performance. All 291 parents individually counselled day to day’s problems, job preparation, and gender equality.

Staff Monthly/meeting:-

12 Meetings on problems assessments of children and curriculum, co-curriculum activities conducted. Staff meetings was conducted .8 staff participated. Staffs are oriented on curriculum, motivation of students, gender discrimination and job preparation etc.

Exposure Visit / Retail Market Visit :-

Exposure was done for the students personality development and Learning through Practical experience. It was done in Big Bazar Rajori Garden and Janakpuri.

Mobilization:-

Mobilization was done to mobilize 291 parents for meetings. Follow up for regular attendance was done. Survey was done for new learners for admission. More than 291 parents were contacted to participate in the meeting. Finally 202 students got enrolled. Follow up were done for assistance for job placement.

Counseling of learners and parents:-

12 Counseling was done in weekly students participated in counseling session. It was done by Counselor and Programme officer of the project On Savings, Planning budget, salary, expense, Investment and online transaction etc. All 202 trainees were counseled on exam preparation, preparing file, job opportunity as well as focused on the carrier plan and its objectives.

Monthly test:-

All learners participated in monthly test to know their level of learning and understanding regarding the course and skills imparted to them. How much they have to pay attention on their learning for skills to complete it successfully. Monthly test is medium to assess progress of students. If some students do not complete course in time then special attention is given by the instructor.
Tailoring Course:

**Specific skill development:** 81 girls enrolled for the tailoring course and have successfully completed phase one - 6 months of their training. Now learners will take a certification examination by JSS Prayas sponsored by Min. of HRD Govt. of India after 6 months completion of training. The tailoring course is 6 months duration. The certificate is very useful for getting job.

**Key Achievements:** Some of the learners have started earning after 6 months training. They earn through stitching salwar suits which are always in high demand. Learners also prepare suits for themselves as well for other members in house saving money on tailoring charges of at least Rs.250/suit. Gradually trainees increase their income doing for others. This happens because Alamb always maintain quality in work.

“I have already started earning through stitching clothes for women and children in my community and earn about Rs.6000/- to Rs. 7000/- per month” Shivani said. I will earn even more after some time when people will know more in community. Shivani never thought that she could learn and earn one day and she would be independent. After 10th she did not found way what to do? She got information about training from other old trainee in neighbour. After discussion with her parents she joined Alamb Vibha Skill Development Centre.

Shivani completed her training in cutting and tailoring in March, 2018. She stitches her and family member’s cloths and she also takes clothes from her neighbour. Now Shivani supports in family income. Shivani is 19 yrs old. She spends money for her family and herself. She also did practice and learned new design of suits at AVSDC(Alamb Vibha Skill Development Center. Her father is a sweet seller and hardly earns to meet family expenses.

**Beautician course Key achievement:**

Learners have completed 6 months course. Many girls are making small income from Mehadi application and hair style work which is very popular across all communities. Now all girls are making income doing mehandi work, facial, threading, bleaching, pedicure and manicure and hair style. During festival and wedding time most of the girls are able to earn Rs.3000/- to 5000/- or even more.

One of the girl Poonam says that she will earn more during wedding and festival time about Rs.3000/- to Rs.5000/- . Poonam is earning Rs.5000/- per month working in Parlor- Make Over in Om Vihar. Poonam lives with her parents. She has 3 brothers. Her father has general store in colony and hardly meets family daily expenses. Poonam supports in family income. She has completed 6 months training in beauticulture successfully in March 2018. She is highly confident to improve herself as she has done 12th. She helps her parents and spends earning money for herself- cloths and daily expenses.
Objective: Provide Remedial Education to 210 children from 5th to 10th class who are weak in study at Dwarka Sector 15, Krishna colony Hastsal and Om Vihar Phase5 in South West and West Delhi.

Key Achievements

288 students got enrolment during 2017-18. Class wise enrolment of the students.

<table>
<thead>
<tr>
<th>S. no.</th>
<th>Class</th>
<th>Boys</th>
<th>Girls</th>
<th>Total Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5th</td>
<td>40</td>
<td>31</td>
<td>71</td>
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<tr>
<td>2</td>
<td>6th</td>
<td>25</td>
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<td>3</td>
<td>7th</td>
<td>29</td>
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<td>30</td>
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<tr>
<td>5</td>
<td>9th</td>
<td>17</td>
<td>13</td>
<td>30</td>
</tr>
<tr>
<td>6</td>
<td>10th</td>
<td>2</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>143</td>
<td>145</td>
<td>288</td>
</tr>
</tbody>
</table>

- Target of the project achieved of 210 children in CLCs
- Enrolment increased in CLC
- Female Attendance increased
- Children are progressing in all the subject and got good grades (in unit test) in their respective schools (Govt. Schools).
- Book Reading habit increased due to set up of Library.
- 20 Children got the certificate on international yoga day from national Science center on 21-06-2015.
- 2 students got award in 2nd position in serach for Talent AND in Best from Waste competition organized by YMCA Delhi and 31 student got the certificate for participation in different cultural activities.
- Ashu, 9th class won the gold medal 200m race in sports competition organized by Butterfly and Delhi Child Rights Club sports at sports complex Mayur Vihar on 10-12-2015.
Remedial Education Program was started in Jun, 2009 to support deprived children who are weak in study and cannot afford tuition fee. The education was provided to the children who are already studying in Govt school in 5th to 10th class. Now Company extended the project with 3 centers at three different locations at Om Vihar, Dwarka, Krishna colony for 210 children on educational support. The company provides support for art craft training, study tour, Picnic for children Like National Science center, Nehru Planetarium etc and company (Amdocs) employee also support to the children morally and practically help them to grow well in the life through mentor mentee classes. Till March 2016 about 288 children from 5th to 10th class got opportunity and benefit from this program. All the children passed in the examination in respective class.

**Project Activities**

**Survey/Data Collection/ Line Listing of the children:** - Door to Door Survey was done for the purpose of Line-listing of the children to enroll the children. Awareness was also done for the purpose of enrolment of the children in the community learning center (CLC).

**Community / Networking meeting** - 9 community/ Networking meeting were done for the purpose of the community involvement & advocacy in the programme for the purpose of making positive rapport with in the community and invite their ideas for the betterment of the CLC. In this meeting, we generally involved the other organization worker like Anganwadi worker and Asha worker, community Pradhan for the purpose of get together to spread awareness about the community learning center.

**Parents Teachers Meeting (PTM)** - 9 Parents Teacher meeting was conducted for the purpose of the updating about their children performance. Also it was given proper guidance to parents about the attention for the children and their education, participatory activity, Sports, Excursion Visits and its importance.

**Staff training:** - Staff training was conducted for the purpose to train the CLC staff for the children betterment and providing them the best facilities within indigenous resources. Training was also imparted on Child Protection-POCSO act 2012, Disaster management theoretically as well as practical training.

**Staff Meeting:** - Staff meeting conducted at every month in the staff meeting & reporting room. First meeting for the planning purpose and second meeting for the achievement of the Month and the Monthly progress report submission in the head office.

**Educational/Exposure/Excursion Visit** - Educational and Exposure visit were done to provide them practical knowledge about their educational relating knowledge like Science museum, Railway museum, National museum, Humayun Tomb.

**Specific Day celebration** : Specific days were celebrated like Independence Day, Republic Day, Teachers Day, Diwali & Christmas Day, Lohri Celebration, Bal Divas.

**Sports Day** : - Sports days were conducted at the end of the year separately at the each of CLC by the medium of Racket and shuttle & 100m & 200m race , rope Skipping, KHO-KHO, kabaddi.

**Project Target achieved by 210 children in the Community Learning center** : - Each center has more than 70 children in each CLC.
Amdocs Volunteering activities

- Independence Day celebration & School Kit Distribution
- Bal Bhawan visit with mentors volunteers and 50 students
- Marathon at Amdocs GGN
- Lohri celebration at Om Vihar CLC
- Movie show
- Motivational Session at Amdocs Gurugram
- Motivational Session at Dwarka clc
- Marg darshan activity with Mentor together
- Universal Children Day celebration at Amdocs GGN
- Krishna colony clc student Interaction with Amdocs Open Network at Amdocs GGN

(CCCD) CHILD CENTRED COMMUNITY DEVELOPMENT
Supported By PLAN INDIA

Plan Project objective

- Child Protection
- Adolescent and Maternal Health, Child Survival and Optimal Development
- Education (Quality and Holistic Education)
- EEE( Employability and Economic Empowerment)
- WASH (Water Sanitation and Hygiene)

Strategic Objectives related to the project:

- Capacity building
- Awareness
- Networking and liasoning
- Information Education Communication
- Advocacy

Our interventions areas are Dwarka
- Sector 15 (A, B,C Block)
- Sector 16 - 25 Yard & 12 Yard
- Krishna colony
- Shiv vihar (A, B, C, D & E block)

Alamb is working in four intervention area of West and South West district in Delhi. Our interventions areas are Dwarka sector 15 & 16, Krishna colony and Shiv vihar (A, B, C, D & E block) with total sponsor children 1770 Covering total household 8662 with total population 31644 (male-16773, female 14871). Alamb is also working in 21 Govt. Schools including MCD and Sr. Secondary Schools, 3 PHC and 40 Anganwadi centres
covering six themes with increasing awareness in community and school for their child’s holistic development. Alamb Plan Project is also working on Child Centred Community Development with approach of child rights and Protection.

**Child Protection**

Projects with Objectives and Activities

**Objective**

- Capacity building of duty bearers e.g. parents, teachers, community members/leaders and front line Government to mainstream the child protection system that keeps children safe and protected from harm and abuse.
- Strengthening of civil society and Stake holders on Children’s and youth engagement
- To enable strengthening of community based Child Protection mechanism
- Creating safe and child friendly environment

**Activities**

In-house capacity building of partner staff on child protection
Quarterly Innovative activity with children on Child Protection issues
Specific Day celebration Like Children Day especially on Child Protection
Monthly and Half Yearly meeting of Bal Suraksha Dal
Quarterly meeting of Bal Surksha Dal with Child Welfare Committee, Child line, SJPU(Special Junile Police Unit), JJB (Junile Justice Board), RWA (Resident Welfare Association)
Monthly and Quarterly media club meeting
Monthly meetings of children and adolescent girls clubs
Half Yearly meetings with community club leaders (Sajha Samooh Baithak)
Quarterly Children’s Interface meeting with our communities Stake holders and Children club leaders/media club.

**Key Achievements**

- Regular monthly meeting of 4 BSD groups total Participants are 45
- Regular monthly meeting of 2 Media club total participants : 18
- BSD member’s capacity building for state level strengthen
- 1038 Children are aware on child protection prevention and safety measures in regular meetings
- Total 735 BP families covered in child protection prevention sessions
- Total 229 new born children are having birth registration
- Stock taking and capacity building of staff on child protection related laws, policies and schemes etc
- Regular interaction with CP statuary bodies on child protection cases reported and community strengthen
- Total 19 cp cases reported in FY-18
- Quarterly children and BSD interaction with cp statuary bodies like CWC, DCPU,DLSA,SJPU and CWPO total members are : 40
- 2 days training of AG club members on Child protection and its redressed mechanism total members: 32
**Bal Suraksha Dal** (community based child protection machnishm)

Violence against children is still an everyday reality in the country, where civil society, social services and professionals who are the ones come in contact with children who have become victims of violence. These children are not necessarily properly identified, reported or referred.

In Shiv Vihar one of BSD member now become a “Bal Suraksha Mitra in DCPCR” and she is activily working in community for child abuse cases with support of DCPCR allotted I-card. Two Dwarka’s BSD members have been linked with district police station and some members are supporting childline, DCPU and CWC for any child cases.

BSD members are very thankful to Alamb-plan for intiative that have made these group regular, sthrenthened and builded their capacity on child protection related issues, Acts, policies and CP machnishm through training, workshop, monthly meeting, interface meeting, exposure visit. For Child protection statuary bodies now are working in community for safe children from the abuse and protect child rights.

**Adolescent and Maternal Health, Child Survival and Optimal Development**

**Project Overview**
Alamb is working in four intervention area in South and West district of Delhi. Dwarka sector 15 & 16, Krishna colony and Shiv Vihar and 3 PHC in the locality
The Public Health Centre is situated too far. To access the health services people generally go to local unqualified doctors who are not able to treat them in case of serious illness which leads to loss of lives especially in case of children and pregnant women.
During interaction with mothers it came out that a major roadblock in convincing young mothers to go for deliveries in the hospitals. Mother-in-law doesn’t allow their daughter-in-laws to go to the hospitals for the delivery so mother’s meetings are held at the Anganwadi centre (Government support child care centres) or at homes for safe delivery and child care.

**Objective**
- To enhance Knowledge Attitude and Practice among adolescents age group of 10-19 years to exhibit health seeking behaviour
- To improve & strengthen quality of primary health care services by leveraging NUHM resources for the Urban Poor people.
- To improve Maternal, New born, child health and nutrition by enabling community to access knowledge & affordable quality health services.

**Activities:**
- Monthly orientation meeting of Pregnant mother
- Quarterly PHC Interaction and Saas Bahu Jalsa.
- Interaction with District Health Society and other district bodies
- Mobile Health Camps
- Annual felicitation programme
- Awareness on Immunization and kuposhan for prevention of malnutrition.
- Observation of (1) world breast feeding week,(2) world aids
Key Achievements

- 600 Members participated in Monthly orientation meeting (40 pregnant mother & lactating groups participated)
- Stakeholders participation in program and support for checkups of beneficiaries.
- 189 women’s participated in Saas - Bahu meeting.
- 270 women’s are aware on Immunization and kuposhans for prevention of malnutrition.
- Total 120 pregnant & lactating mother participated in Annual felicitation programme
- 488 community members are benefited in mobile Health camps.
- Observation of world breast feeding week (528), world aids day (296).

Quality and Holistic EDUCATION

- Project Overview
- Education (promoting education for children)

The National Program for education focus on ensuring that all children in 6-16 years of age in Alamb Plan program areas are enrolled in schools and complete 10 years of education. In this regard, the Project Units mobilise communities to map ‘out of school’ and ‘dropout’ children in their locations and facilitate their enrolment in the schools. The communities undertake the following:

1. Monitor the enrolment and regular attendance of children in schools;
2. Dialogue with parents who are not sending their children to school;
3. Undertake steps in their capacity to support enrolment and regular attendance of children; and

Facilitate completion of 10 years for quality education in schools for all boys and girls through improved access to quality education, enhanced quality of classrooms and increased transition to higher levels of education

Objective of the project

Ensure all children, especially girls from vulnerable and excluded families, successfully complete 10 years of school education with appropriate learning levels.

- To improve access to formal schooling, and quality of learning for all children especially the most marginalized in Grades 1-10

Activity

- Annual Math’s Quiz competition in school
- Mainstreaming of children in school
- Organize literacy festival in school and community
- Training on Manual INCLUSIVE EDUCATION (IE)
- District level sharing meet with Education and ICDS department
- Monthly meeting with BAL Sadan
- Regular Meeting with SMC/PTA for strengthening SMC and Celebration of specific day by parents
Key Achievements

- 654 children participated in Quiz Competition
- Mainstreaming in school Total number is 170
- Total 1654 children participated in literacy festival in school and community (M-677 F-977)
- 2 days training on (IE), 28 school teacher trained on IE (INCLUSIVE EDUCATION)
- 142 SMC members participated in regular SMC meeting build their capacity on different topic- right to education act and role and responsibility of SMC Member
- 35 participant from Education and ICDS department participated in District level sharing.
- Bal Sadan is functional in 21 schools and aware on different topic in monthly meeting like child right, child helpline no, no corporal punishment, dadagiri, RTE, SUGGETION BOX, girl education DRM and hand wash component.
- 26 SMC Members trained about provision of RTE Act, 2009 and Role & responsibility
- 3 schools monitored by district level official- MS Vinita popli from West zone
- 360 Bal Pratinidhi Child involved in innovative activity (parveshuttsave). During this activity children take oath that they will not be dropout from school
- 12 school principal declared that no corporal punishment in the school premise
- School Management committee formed in 21 school as per RTE Act-2009 and raise their voice as per need
- Display board in 12 school (Role & responsibility of SMC in school)
- BALA painting in 2 classroom was done.
- 1133 children Celebrated specific day (hand wash day, toilet day, world water day and environment day).

WASH

Situation is worse in the area and people are not aware about proper sanitation. Sometimes garbage is dumped in the areas marked as parks near the houses. During rainy season these areas are the breeding grounds for different waterborne diseases, diarrhea being the most important. The drains in the area are always choked as there is very less awareness on sanitation among the community people who through most of the garbage in the drains adjoining their houses.

The community volunteers, children and adolescent girls clubs have been given orientation on personal health and hygiene. Community also celebrated specific day like (Global Hand Wash day, Toilet day, water day, Environment day). In area one can easily see blocked sewage lines and open drains. Often, children fall into them and at some time it is fatal. Alamb- Plan discussed this issue with women’s groups and also talked to district level officials. With the combined efforts of the two, the depth of the drains has now been reduced.

Objective

To enable open defecation Free (ODF) Communities where all the community members practice & promote safe hygiene at all-time across all plan program areas
Activity

- Monthly meeting of Swacchata Samiti
- Training Program for Swacchata Samiti on Water quality monitoring and surveillance in community
- Monthly Meeting with children club
- Sanitation Yatra in the areas to create awareness on sanitation
- Awareness Program for Mohalla/ Street/ block committee on WASH
- Celebration of observance Like - World water day, World toilet day, Global hand washing day and Environment day in schools

Key Achievements

- 60 members participated in Monthly Swachhata Samiti meeting.
- 25 Swacchata Samiti members Trained on Water quality monitoring and surveillance in community for 2 Days.
- 150 school children made aware on wash issue during monthly meeting.
- 173 community members received information on wash issue by Sanitation Yatra.
- 454 Mohalla/block community member orientated on Wash issue.
- Celebration of observance World water day (273 participants), World toilet day(300 participants), Global hand washing day(273) and Environment day(200).

**HES (House hold economic security)**

Nearly 30,000 households with a population close to 1 lakh were selected after rigorous assessments (both external and internal) for establishing intervention sites. The populace of the areas comprised mostly of migrants from local cities and towns who are trying to take out a living doing daily wage work or other such odd jobs. Basic facilities are all available at community levels; however the quality and quantity vis-à-vis the population density is highly unfair.

Objective

- Ensure an increase in financial inclusion of households and link to business development services for improved livelihoods.
- Increase in number of youth (18-29 years) receiving job oriented vocational training and vocational training for entrepreneurship
- Developing and implementing a training programme for a specific vocation through a training institution or employer.
- Community Sensitization and awareness about Economic Development of women & Youth.

Activity

- Formation and strengthening of WSG (Women Solidarity Group)
- Identification and counseling session for youth
- Two day training of SHG leaders on Group Cohesiveness, Self Help, Group Management, SHG Accounting Practices
- Celebration of international women day
Key Achievements

- Monthly capacity building and Strengthening of 32 Youth groups having youth members (382 Members B.P: 191)
- Monthly capacity building and strengthening of 47 women groups (including 7 SHGs) having members (.1209 members B.P: 733).
- 198 women participated in celebration of international women's day.
- Formation and strengthen of 47 WSG (including 7 SHGs) with 1209 members.
- 7 SHG are formed with total 95 members (B.P: 86). members.
- 23 (B.P: 16) women participated in two day training of SHG group members on group dynamics and record keeping.
- Identification and Counseling session WITH 106 Youths for vocational training center

SAKSHAM

Objective

- To enable youth living in disadvantaged communities to become employable by accessing job oriented vocational training and getting formal jobs.
- To enable youth, living in disadvantaged communities, become self-employed by accessing vocational training for entrepreneurship promotion.
- Ensure an increase in financial inclusion of households and link to business development services for improved livelihoods.
- Increase in number of youth (18-29 years) receiving job oriented vocational training and vocational training for entrepreneurship. This refers to all processes and training undertaken in SAKSHAM to provide youth access to job oriented vocational training and formal jobs.

Key achievement

<table>
<thead>
<tr>
<th>Name of PU/Project Activity</th>
<th>Number of Meeting / Activity done for 2017-18</th>
<th>Quantity completed during the year 2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gali meeting</td>
<td>Total -5</td>
<td>Total participants 149</td>
</tr>
<tr>
<td>Awareness camp</td>
<td>Total-4</td>
<td>Total 98 participant</td>
</tr>
<tr>
<td>Canopy</td>
<td>Total -4</td>
<td>Total participant-102</td>
</tr>
<tr>
<td>Auto announcement</td>
<td>Total 5</td>
<td>5000 house hold</td>
</tr>
<tr>
<td>Alumni meeting</td>
<td>Total 33</td>
<td>participants</td>
</tr>
</tbody>
</table>
5 digital learning centres are working with adolescent girls to support them to educate and building their confidence in the areas through modules. Giving quality education through Digital class room with one resource hub. The aim is to benefit girls in the age group of 15 to 25 yrs. It also creates awareness among parents about the importance of girl education, thereby overcoming the challenges of limited mobility and project aim is to benefits more than 5000 young women from ALAMB by making learning digital through use of new technology.

Sessions including Math’s, English and Science subjects have been conducted from beginning of the project. There are various supporting modules on Personality Development, Human Rights, Reproductive Sexual Health, Career Counseling, Environment etc. It developed students’ knowledge in other areas. Students feel more confident and keen to join such sessions with great enthusiasm. Monthly basis online tests are conducted for educational support classes and remove the doubts after test analysis.

DLC Objectives:

- Free Education Classes in the subject of Maths Science and English for class 9 and 10th.
- Awareness about need of Education.
- Personality development classes, Carrier Counselling classes, Health classes.

Key Achievements

5000 young women accessed ICT enabled learning
15000 families sensitized on the importance of education especially for young girls.
Data shows the details of DLC

<table>
<thead>
<tr>
<th>S. no.</th>
<th>Particular</th>
<th>Number of Meeting / session</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Total Registrations</td>
<td>600</td>
<td>2,317 young girls</td>
</tr>
<tr>
<td>2</td>
<td>Mobilization and Follow Ups</td>
<td>642</td>
<td>6931</td>
</tr>
<tr>
<td>3</td>
<td>Awareness Camps</td>
<td>100</td>
<td>5030 community people</td>
</tr>
<tr>
<td>4</td>
<td>Monthly Parents Meeting</td>
<td>173</td>
<td>5100</td>
</tr>
<tr>
<td>5</td>
<td>Monthly Online Test and education support</td>
<td>50</td>
<td>2000 young girls</td>
</tr>
</tbody>
</table>
A Young Girls’ determination and Sky is the Limit

Staying in Uttam Nagar, Chandni’s father would provide for a family of 6 by selling vegetables. Chandni was born in a family where unfortunately gender inequality was practiced and followed. Her brothers studied in a private school and were well supported through tuitions however she was sent in government school as her parents were not keen to invest in her education.

Chandani was an average student. However when she got to know through an awareness camp about Digital Learning Centre that it provides free of cost online educational and vocational support, she joined it with her school friends. Initially her parents were resistant but due to Chandni’s strong will and her friends convincing skills at last her parents gave her approval.

When she joined Digital Learning Centre, initially her basic fundamentals in Maths and Science were not clear but with the supportive environment and unique way of learning and interaction with students, Chandni started gaining her confidence and knowledge. Chandni always wanted to do something which shows to her family that she can do better than her brothers. She was aware that her father always wished that his son get good marks and opt for Science and become a doctor. However none of her brothers could do it.

Chandni is close to her father and wished to fulfil his desire hence she was regular in the online classes and started participating in the daily online sessions. She worked very hard. With the help and motivation from her centre facilitator there were drastic positive changes in her knowledge level as well as in her personality also. She secured 80% in Class X. Now her father wants her to be a doctor. Her story shows that if a person aims and does hard work anything is possible.

Our supporting agencies

<table>
<thead>
<tr>
<th>Support Responsibility</th>
<th>Functional Region</th>
<th>Focusing Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>VIBHA</td>
<td>OM VIHAR PHASE-5</td>
<td>Skill Development Training, Placement Assistance, Specific events &amp; Community Participation</td>
</tr>
<tr>
<td></td>
<td>DWARKA SEC-15,16</td>
<td></td>
</tr>
<tr>
<td></td>
<td>KRISHAN COLNY – Transit Camp</td>
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<td></td>
<td>KRISHAN COLNY – Transit Camp</td>
<td></td>
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<tr>
<td>AMDOCS L.L.P.</td>
<td>OM VIHAR PHASE-5</td>
<td>Remedial Education Classes from 5th to 10th Class through Community Learning centre.</td>
</tr>
<tr>
<td></td>
<td>DWARKA SEC-15</td>
<td></td>
</tr>
<tr>
<td></td>
<td>KRISHAN COLNY – Transit Camp</td>
<td></td>
</tr>
<tr>
<td>TEACH INDIA</td>
<td>OM- Vihar</td>
<td>Spoken English Classes for Employability</td>
</tr>
</tbody>
</table>
VISITOR

We are always greatly encouraged to have people coming over to our projects to see ALAMB efforts in the slums, for this is our best and surest bet to establish credibility - For certainly nothing speaks better than the work being actually done.

Following are the visitors during the year **2013-14** who gave us an opportunity to show them our ground realities in the

<table>
<thead>
<tr>
<th>S. no.</th>
<th>Name of the Visitor</th>
<th>Visited Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ms. Deep Ranjani Rai</td>
<td>VIBHA</td>
</tr>
<tr>
<td>2</td>
<td>Mrs. Puja Minglani</td>
<td>VIBHA</td>
</tr>
<tr>
<td>3</td>
<td>Mr. Jitender Ghanga</td>
<td>AMDOCS</td>
</tr>
<tr>
<td>4</td>
<td>Mrs. Nisha Jaisinghani</td>
<td>AMDOCS</td>
</tr>
<tr>
<td>5</td>
<td>Miss. Jyoti</td>
<td>PLAN India</td>
</tr>
<tr>
<td>6</td>
<td>Mr. Avik Sawarkar</td>
<td>PLAN India</td>
</tr>
<tr>
<td>7</td>
<td>Mr. Ram Singh Bhist</td>
<td>PLAN India</td>
</tr>
<tr>
<td>Date</td>
<td>Name</td>
<td>Address</td>
</tr>
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<td>------------</td>
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</tr>
<tr>
<td>19 Jan, 18</td>
<td>Puja Kushwaha</td>
<td>Vikram Singh</td>
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<tr>
<td>31 Mar, 2018</td>
<td>Namita Tiwari</td>
<td>USA 678-468-7410</td>
</tr>
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<tr>
<td>31 Mar, 2018</td>
<td>Sanjeev Tiwari</td>
<td>USA 678-468-7411</td>
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</tr>
<tr>
<td>Date</td>
<td>Name with address</td>
<td>Comment</td>
</tr>
<tr>
<td>-------</td>
<td>-------------------</td>
<td>---------</td>
</tr>
<tr>
<td>12.11.2018</td>
<td>Sanjay Kumar</td>
<td>Good Farm Focus by group and nice songs</td>
</tr>
<tr>
<td></td>
<td>Dwarkanath Balani</td>
<td>very good interaction praised by best student</td>
</tr>
<tr>
<td></td>
<td>Pawan Kumar</td>
<td>All is good here.</td>
</tr>
<tr>
<td></td>
<td>Abhishek Singh</td>
<td>All students' energy is good.</td>
</tr>
<tr>
<td></td>
<td>Pratap Kumar</td>
<td>All children seem interested and want to learn.</td>
</tr>
<tr>
<td></td>
<td>Abhinav Rajput</td>
<td>All students are confident and interact with each other.</td>
</tr>
<tr>
<td></td>
<td>Dakshdeep Singh</td>
<td>Children are very active and innovative.</td>
</tr>
<tr>
<td></td>
<td>(Amdocs)</td>
<td>Children are very active.</td>
</tr>
<tr>
<td></td>
<td>Parvesh Arun</td>
<td>Children are innovative.</td>
</tr>
<tr>
<td></td>
<td>Kanchan Singh</td>
<td>Children are very active in Amdocs.</td>
</tr>
<tr>
<td></td>
<td>Nisha Talish</td>
<td>Very active in Amdocs.</td>
</tr>
</tbody>
</table>
Alamb Considers Human as the most important resource having all power and capacity to carry out their developmental responsibilities. Alamb takes care of the developmental needs of stakeholders at all levels, i.e., staff, participants and community groups.

Table shows some professional persons/staff who manage developmental activities in organization.

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name of Staff Members</th>
<th>Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Rustam Ali</td>
<td>More than 31 yrs experience in the Development Sector</td>
</tr>
<tr>
<td>2</td>
<td>Sajjad Hussain</td>
<td>14 yrs Experience in the Development Sector in management</td>
</tr>
<tr>
<td>3</td>
<td>Mustkim</td>
<td>23 yrs Finance Management</td>
</tr>
<tr>
<td>4</td>
<td>Mamta chaudhary</td>
<td>7 Yrs in Social development and Disaster mgmt</td>
</tr>
<tr>
<td>5</td>
<td>Renu bala Kapoor</td>
<td>13 yrs in children education</td>
</tr>
<tr>
<td>6</td>
<td>Meena Sharma</td>
<td>10 yrs in child Protection</td>
</tr>
<tr>
<td>7</td>
<td>Preeti</td>
<td>19 yrs as community worker and Project coordinator</td>
</tr>
<tr>
<td>8</td>
<td>Madhu</td>
<td>5 yrs as Trainer in Skill of Cutting &amp; Tailoring</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Particular</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full time</td>
<td>39</td>
<td>8</td>
<td>47</td>
</tr>
<tr>
<td>Part Time</td>
<td>10</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Volunteer</td>
<td>5</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>Advisory</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

**NGO Chain and Local Network**

- Centre for Cultural and Training Min of Culture (CCRT) Govt of India.
- National science Centre
- Delhi Disaster Management Authority
- National Alliance of Grass root NGO on Right to Family. Child Development protection
- Neev on Child Rights - ECCD
- Nehru Yuva Kendra
- Vishwa Yuvak Kendra
- Delhi Children Rights Club
- Health Dispensary in area
- MCD in Area
- Malaria and Sanitation department
Board & Governance Body

<table>
<thead>
<tr>
<th>S. no.</th>
<th>Name &amp; Address</th>
<th>Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mr. Kashi Nath Sharma</td>
<td>President</td>
</tr>
<tr>
<td>2</td>
<td>Ms. Binita</td>
<td>Vice President</td>
</tr>
<tr>
<td>3</td>
<td>Mr. Rustam Ali</td>
<td>Secretary</td>
</tr>
<tr>
<td>4</td>
<td>Mr. Yogender Prasad</td>
<td>Joint Secretary</td>
</tr>
<tr>
<td>5</td>
<td>Mr. Anil Tyagi</td>
<td>Treasurer</td>
</tr>
<tr>
<td>6</td>
<td>Ms. Anjali Sinha</td>
<td>Member</td>
</tr>
<tr>
<td>7</td>
<td>Ms. Kiran Bala Shrivastava</td>
<td>Member</td>
</tr>
</tbody>
</table>
Since our first meeting in 1992, right up to the present day, we have worked tirelessly to ensure that every section of the society that grows up in India has a fair chance in life to reach their full potential. In our campaign trying to change the vulnerability of the society, we rely on the generosity of both individuals and organisations to make our vital work possible.

Alamb has been working with these people for about 23 years by undertaking need based initiatives in different sectors with the cooperation and support of like-minded people and organizations. We are too small actors for the challenge. You are invited to be a part of our mission in any form you wish. These children need immediate attention to have their rights and become socially and economically useful to the society and the country.

You can support us by:

- Making a donation
- Taking on a fundraising challenge
- Taking part in campaigns / Events / Voluntarily help
- Connecting with us on Facebook
- If you would like to find out more about our work or have any questions please don’t hesitate to email us at alamb.ngo@gmail.com, rustamalamb@gmail.com,
- Visit website for donation and suggestions. www.alamb.org
- Face book: https://www.facebook.com/alamb.ngo

APPEAL
**ALAMB Local Account No/ Non-FCRA**

<table>
<thead>
<tr>
<th>Bank Name</th>
<th>Allahabad Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Branch name</td>
<td>Vikaspuri</td>
</tr>
<tr>
<td>Account Number</td>
<td>20506318908</td>
</tr>
<tr>
<td>Name of Account (Cheque to be made in the name of)</td>
<td>ALAMB</td>
</tr>
<tr>
<td>9 digit MICR number</td>
<td>110010029</td>
</tr>
<tr>
<td>Current/ savings account</td>
<td>Saving account</td>
</tr>
<tr>
<td>SWIFT Code/ Remittance Instructions</td>
<td>ALLAINBBRPN</td>
</tr>
<tr>
<td>IFSC CODE</td>
<td>ALLA0210392</td>
</tr>
</tbody>
</table>

GO Cashless Donation Please Paytm to us on **9810562507**  
As well as Scan the Paytm QR Code to donate/transfer direct to NGO’s account

*All the donations made to Alamb by online/ Rtgs / cheque and these are exempted of income tax under section 80 G of Indian Income Tax Act.*